



Medical Education Development: The Role of the Council of Rectors and Nursing Council in Central Asia

Kathleen Conaboy, Zhamilya Nugmanova, Saltanat Yegeubaeva, Bauyrzhan Amirov
AIHA/CAR, ZdravPlus



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Medical Education and Health Reform

The viability and sustainability of a reformed health care delivery system depends, in part, on training high-quality health care professionals who can deliver state-of-the-art care within the new system.

A partnership between system reform and education reform will ensure patient well-being

CAR COR Statement of Purpose

The Council of Rectors (COR) is an alliance of medical educators.

The rectors (deans) of medical schools and post-graduate institutes in Central Asia (CAR) are organized to improve the system and outcomes of medical education on the undergraduate and post-graduate levels.

The COR is committed to support and enhance health care system reform in CAR and to ensure patient well-being through the undergraduate and post-graduate education of highly qualified physicians and workforce planning and through the professional development of medical school faculty and administrators 20 Rectors of all 16 CAR medical schools and 4 post-graduate institutes and 10 deans of 10 medical departments and affiliates are the members of the COR (total 30 members)



Activities To Date

**June 2000-Feasibility interviews in CAR
October 2000-Almaty Summit Conference
outcome to establish COR**

February 2001-Planning meeting

April 2001-AAMC and NBME visit

**May 2001-Organizational meeting on
possible structure of COR, draft bylaws**

**January 2002-Tampa Fl, Washington DC
Vision of COR, Strategic Planning,
Standardized testing, Qualifications**

March 2002-Meeting to discuss Graduate Qualifications

**May 2002-First All-Members Meeting Consensus on Graduate
Qualifications reached**



COR Working Groups

January 2002 – Four Working Groups (WG) were identified:

- WG on Qualifications, Standardized Testing and Institutional Standards (Co-chairs – Drs. Muminov and Sultanaliev);

- WG on Government Relations (Co-chairs – Drs. Faizullaiev and Akylbekov);

- WG on Public Relations (Co-chairs Drs. Daminov and Chubakov);

- WG on Resource and Faculty Development (Co-chairs Drs. Karimov, Zaripov)



Graduate Qualifications

The Medical Graduate must demonstrate Professional Values, Attitudes, Behavior and Ethics - excellence, altruism, responsibility, compassion, empathy, accountability, honesty and integrity, and commitment to scientific methods; doctor-patient –family relationship, etc.

The Medical Graduate must possess medical knowledge and knowledge of Population Health and Systems, clinical and communication skills, be able to demonstrate critical thinking and information management

**Full text approved at First All-Members Meeting, May 2002, Almaty
Global Minimum Essential Requirements in Medical Education, IIME
was taken into consideration while the COR worked on this
document**

Decision makers

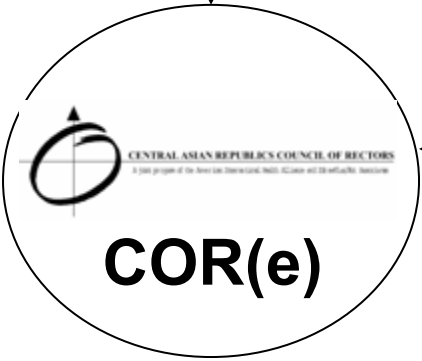
MoE

MoF

MoH



Research Centers



Health care delivery systems



Hospitals

Out patient clinics

Public Health services



Medical schools

CAR Nursing Council (NC)

Statement of Purpose

To seek solutions to common problems

affecting nurses throughout

the region, to further

the collaboration in nursing

education, practice, research

and management of nursing

services, nursing associations and NGOs

27 nursing educators, practicing nurses and nursing leaders
are members of CAR Nursing Council



Activities to date

September 1999, Bishkek/ Kyrgyz Republic

Nursing CAR and US experts resolved to select CAR Nursing Council

February 2000, Almaty/ Kazakhstan

Organizational meeting to discuss Bylaws and the Workplan

July 2000, St. Petersburg

CAR NC members accepted to Sigma Theta Tau International Honor Nursing Society

February 2001, Tashkent/ Uzbekistan

The Nursing Conference to support health care reform and the increasing emphasis on PHC in CAR

April 2002, Almaty/ Kazakhstan

“Primary Health Care Reform in CAR: Core competencies and Educational Standards” Conference

Core Competencies

Qualifications of Family Medicine Nurse (Core competencies) was approved by all members at Almaty Conference in April 2002

Family Nurse will function in an independent role as a specialist who provides preventive, rehabilitation, treatment and emergent nursing care and services to the whole family independently from age and sex in frame of her/ his core competencies

Family Nurse should demonstrate:

- Professional Values and Ethics;
- Understanding Nursing Process;
- Provide Population health protection: health promotion and healthy lifestyle;
- Possess Clinical skills;
- Possess Leadership skills and information management

Next steps

CAR Council of Rectors

To develop Standardized testing/ Certification exam for the graduates of CAR Medical Schools

CAR Nursing Council

To analyze and develop CAR Nursing Curriculum under the accepted “Qualifications of Family Medicine Nurse (Core competencies)”

Collaborators: AIHA, ZdravPlus, GTP/AED. US faculty: *Dr.Daugherty, USF/ UNevada*

SM; Dr.Vanselow, Tulane UMC; Dr.Jonas, American Medical Association; Dr.Getto, Southern Illinois USM; Dr.Sheila Ryan, UNO; Dr.Wilson, UND SM; Dr.Cohen, Mr.Keyes, Dr.Stevens, Dr.Knapp, Ms. Anderson, AAMC; NBME staff – Drs. Golden, Galbraith, Nungester, Butler, MacClenny and Kleima; Dr.Trudy Larson, UNSM; Drs

Locander, Gainter, Fabri from USF; Dr Dunn, ACGME; Dr.Peter Campbell, ZdravPlus. Participants worked on standard qualifications for the medical school graduates based on a draft document prepared by the COR WG in cooperation with international expert –Dr.Hallock, ECFMG; Dr.Karle, WFME and Dr.Wallach, USF.

Nursing: Drs Brooks, CUA; Hegyvary, SPH,UW; Weis, Marquette UCN; Ervin, Orvis SN, UN